

Activity 5.1c - Reaction Forces Using Spring Scales

Purpose

Use the formulas for reaction forces that you learned in the prior lesson to calculate the weight of objects that are suspended with string attached to spring scales.

Equipment

Items commonly found in the technology lab: hammer, wrench, saw, or other tools
 String
 Paper clips
 Two spring scales
 3/8 diameter flat washer
 Nut or bolt to use as plumb bob
 Protractor

Procedure

1. Cut two lengths of string and attach one end to the washer, the other end to a spring scale as shown in figure 1.

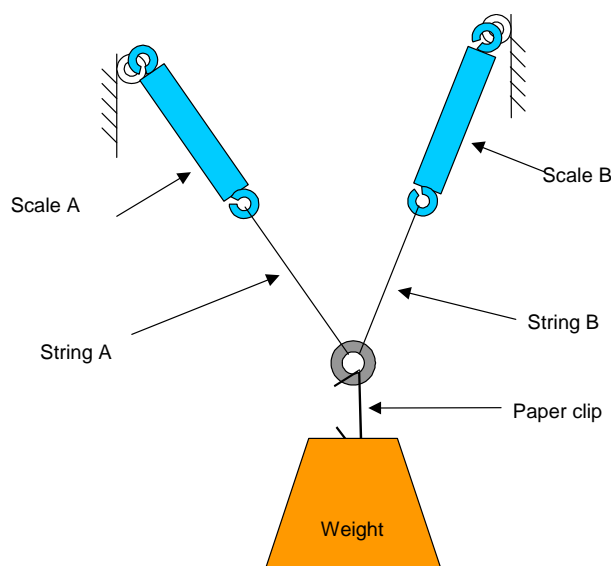


Figure 1 Reaction Force Activity Set Up

2. Suspend the object with paper clips attached to the washer.

- Note that you shouldn't use more than two strings to suspend the object, this will ensure you have a two dimensional problem. A third string might not be in the same plane as the 1st two strings and the 2-D equations you learned in class would not be valid.
- Suspend a nut or bolt from another string to establish a vertical line and use a protractor to measure the angles θ_A and θ_B as shown in figure 2.

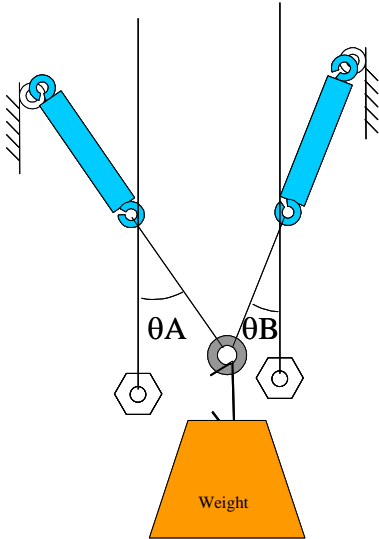


Figure 2 Angle Measurements

- Measure the reaction force on each scale, F_A and F_B .
- Draw a free body diagram of the washer.
- Calculate the weight of the object, W , using the formulas you learned in class.
- Weight the object on a scale and compare against calculation.

Conclusion

- Name of object you suspended:

2. Draw the free body diagram of the washer in the space below:

3. Complete the table shown below. Calculate the weight of your object.

	Member A	Member B
Angle	$\theta_A =$	$\theta_B =$
Force	$F_A =$	$F_B =$
Vertical (Y) Force Component	$F_{AY} =$	$F_{BY} =$
Weight	$W =$	

4. Weight of object obtained by weighing on a scale:

5. Do the measurements and the calculations actually equal? If not what are your thoughts on why they weren't?